

**PROGRAM OUTCOME
PROGRAM SPECIFIC OUTCOME
AND
COURSE OUTCOME**

**DEPARTMENT OF HISTORY
BIDHAN CHANDRA COLLEGE
ASANSOL -713304**

PROGRAM OUTCOME

The Program Outcome of the undergraduate Honours course in History is to prepare the students for higher studies and for careers in the Civil services, teaching profession, as Curators in museums, as archaeologists.

For the undergraduate Program course in History, the Program Outcome is that the students should be familiar with the basic narrative of historical events of the world so that they can pursue careers in teaching in schools and also in other sectors.

PROGRAM SPECIFIC OUTCOME

After completing their Honours course in History, students are expected to

- Understand Indian heritage, culture and ancient civilizations of the world.
- Should be able to distinguish between primary and secondary sources of History.
- Appreciate ancient monuments and ways to conserve them.
- Analyse objectively the causes of any historical event.
- Develop interests in allied branches of History.
- Try to explore new areas of historical research.
- Understand the contribution of the makers of modern India.
- Explain why History is a part and parcel of our life

Course outcome for History (Honours)

Semester I

UGHISH 101: GREEK AND ROMAN HISTORIANS (CC-1):

- Students of History will learn about the logographers and historians of ancient Greece.
- They will acquire knowledge on Roman historians like Livy, Tacitus, Quintus Fabius Pictor, Cato and Cicero. They will also learn about Herodotus, the father of History, about Thucydides and the Pelopponesian war, the democratic institutions, culture and imperialism of Athens.
- Students will also get knowledge on the use of historical methods in ancient Rome.

UGHISH 102: EARLY HISTORY OF INDIA (PROTO-HISTORY TO SIXTH CENTURY B.C.) (CC-2):

- Students shall learn about the historical theories and interpretations of India's past.
- They will also acquire knowledge on the sources of History, the Indus Valley Civilization and its technology, architecture, religion, trade and decline.
- Knowledge of the Aryan settlements and how they spread in India will be given to them as also information about the Vedas and the Upanishads.
- Students will learn about Buddhism, Jainism, the Ajivikas and economy, education, language and literature of the period.

UGHISH 103: THEORIES OF THE MODERN STATE (GE-1):

- Students will learn about the concept of 'State', the types of state for example the absolutist state, the liberal state, the Marxist state.
- They will also learn about great political philosophers like Bentham, Rousseau, Hegel, Marx, John Mill.
- They will also learn about the bureaucratic order of Max Weber, John Rawls and his Theory of Justice.

Semester II

UGHISH 201: MAURYAN AND GUPTA EMPIRE (CC-3):

- In this paper students will learn about the Mahajanapadas in the 6th century B C and their rise to power.
- They will also acquire knowledge on the Mauryan Polity, Economy, Society and Culture and the reasons behind the downfall of the Mauryan Empire.
- Students will also get to know about the Sunga and Kanva dynasties, the Indo-Greeks, the Kushanas and the Satavahanas.

- Students will also learn about the Great Gupta Empire Polity, Economy, and the causes for the fall of the mighty Gupta Empire.

**UGHISH 202: POLITICAL HISTORY OF EARLY MEDIEVAL INDIA (600-1200AD)
(CC-4):**

- Students of History will learn about the different perceptions on early medieval India, and the literary and archaeological sources and development of regional cultures.
- They will also learn about Gauda under Sasanka and the emergence of Harshavardhana. Students shall get an overview of politics in the Deccan and the South India.
- The Chalukya and Pallava struggle Rashtrakuta-Pratihara rivalry and the rise of the Cholas are important chapters in the course.
- The students will also learn about the rise of the Palas and Senas of Bengal as also the arrival of the Ghurid and the Ghaznavid invaders.
- Students will also get a glimpse of the nature and structure of Indian feudalism, the concept of the segmentary state, decay of the urban centres, the land revenue system, military organization, and administration of justice during the Chola age.
- The paper ends with the conditions of India during the pre-Sultanate period.

UGHISH 203: RAILWAYS AND MODERN INDIA (GE-2):

- Students will learn about the history and development of Railways in India.
- They will also get to know about the construction and operation of Railways between 1850 -1871.
- The students will also get knowledge of the railways, nationalism, economy and its social implication.
- Students will also get to know about the overall impact of the railways its policies, mistakes and management.
- Students will also learn about the Indian railways, the historic partition of 1947 and also about railways in post colonial India.

Semester III

UGHISH 301: DELHI SULTANATE (CC-5):

- Students will learn about the literary and archaeological sources, the foundation of the Delhi sultanate. Students will also get a knowledge of the Mamluks, Khiljis and Tughlaqs, theories of kingship, the ruling elites, and the Ulemas.
- Students will learn about the Mongol threat to the Sultanate, disintegration and the foundation of the Mughal rule.
- Students will also get a glimpse of the Vijayanagara and Bahamani kingdom as also Bengal during the Sultanate period.

- They will also learn about society, economy, religion and culture of the sultanate period.

UGHISH 302: THE FEUDAL SOCIETY (CC-6):

- Students will get knowledge of the Holy Roman Empire and the coronation of Charlemagne, the Carolingian Renaissance and the dissolution of the Carolingian empire.
- They will also learn about the invasion of Norsemen, Magyars, Arabs and Saracens and their effect on Europe.
- Students will learn about the origin and features of feudalism, manorialism, chivalry and romanticism and the emergence of towns, trade and commerce.
- They will learn about Germany and Hohenstaufens and the French.
- They shall also learn about investiture contest, crusades, universities and 12th century renaissance.

UGHISH 303: AKBAR AND THE MAKING OF MUGHAL INDIA (CC-7):

- Students will learn about the sources and historiography of the period, establishment of Mughal rule in India, conquests of Akbar, technology and tactics, evolution of administrative institutions like mansab, jagirs etc.
- Students will get a knowledge of the incorporation of Rajputs and other indigenous groups in Indian nobility north west frontier Gujarat, Deccan and Bengal. Students will also get to know about rural society and economy, religion and culture of the Mughal period.

UGHISH 304: LIFE AND THOUGHT OF RABINDRANATH TAGORE (GE-3):

- Students will learn about the childhood recollections of the poet as in Jeevan Smriti, his visit to England, westernization in Indian society as felt by the poet as described in his Europe Pravasi Patra.
- They will also get to know about the poet and his contributions to nationalism and swadeshi, Swadeshi Samaj essays.
- They will also know about the establishment of the Shantiniketan Ashram, winning the Nobel prize, the experience of the World War I and Tagore's essays on nationalism.
- Students will get a knowledge of the Jallianwala Bagh massacre, the renunciation of knighthood by the poet and his engagement in national politics.
- Students will learn about the friendships and differences of Gandhi and Tagore, Tagore's travels in Russia, Persia and Java, the poet's views on the World War II and the Kalantar essays.

\UGHISH 307: ARCHAEOLOGY AND MUSEUM MAKING IN COLONIAL INDIA (SEC - 1):

- Students will learn about early Archaeological explorations, establishment of the Archaeological Survey of India, Archaeological mapping by Alexander

Cunningham, Sir John Marshall and the development of Indian Archaeology in the early 20th century.

- Students will learn about Archaeological exploration, excavations and conservations and creation of Heritage sites, popularisation of Archaeological sites.
- Students will get a knowledge of local historians, the culture of collection and valorisation of artefacts and profiles of a few prominent collectors and museum makers.
- Students will get a knowledge of Archaeology and the museum movement in India, and the background to the formation of the National Museum.

Semester IV

UGHISH 401: RENAISSANCE AND REFORMATION (CC-8):

- In this paper students will learn about the political system in early modern Europe, collapse of feudalism, the changing economic life in the 15th and 16th century, commerce and navigation, features of the early modern state and the printing revolution.
- Students will acquire knowledge on the Italian city states, the church, the merchants, the social context of the renaissance, origins of humanism and its impact on art, education and political thought.
- Students will also learn about Machiavelli's idea of a modern state. Students will also get knowledge of the reformation in Europe specially France, Switzerland and England.
- They will also get know about the distinctiveness of the English reformation and Counter Reformation Movement, renaissance science.

UGHISH 402: THE FRENCH REVOLUTION AND NAPOLEON BONAPARTE (CC-9):

- Students will get knowledge of the historiography of the French Revolution, crisis of the Ancient Regime, the socio economic background of the French Revolution.
- They will also learn about the phases of the French Revolution, the rise of Napoleon and his empire building.
- They will also acquire knowledge on the impact of the French Revolution and Napoleon outside France and also the fall of Napoleon and the Vienna Conference of 1815.

UGHISH 403: 19th CENTURY REVOLUTIONS IN EUROPE (CC-10):

- Students will learn about the Greek War of Independence, the Revolutions of 1830 and 1848, Louis Napoleon and the Second Empire in France.
- They will acquire knowledge of unification of Italy and Germany. They will also learn about the history of Russia the emergence of revolutionary movement in

Russia, the Eastern Question, the Crimean War, the treaty of Paris and Balkan nationalism.

- They will also learn about the industrial transformation in Great Britain, society and economy in 19th century Europe.
- They will acquire knowledge on the emergence of the working class and its movements and nationalism in Eastern and South Western Europe.

UGHISH 405: SCIENCE AND EMPIRE (GE- 4):

- Students will learn about the development of Science under the Colonial Empire: Its perspectives and recent historical debate.
- They will learn about different Colonial Experiments and the beginning of Fundamental Research in science in India.
- They will acquire knowledge on the establishment of Indian institutions in promoting scientific knowledge like Medical Colleges, botanical Garden Bose institute etc.
- They will learn about the ideas of Mahatma Gandhi and Jawaharlal Nehru on science.
- They will also learn about scientific activities carried on under the leadership of the Colonial Empire.

UGHISH 407: THE MAKING OF INDIAN FOREIGN POLICY (SEC- 2):

- The students will learn about Pan Asianism, Non-Alignment, Regional Co-operation, India's relations with her neighbours.
- They will acquire knowledge on India's relationship with the great powers like USA, China and Soviet Union.
- They will learn about India's economic diplomacy and Nuclear Policy.

Semester –V

UGHISH 501: SELECT THEMES IN THE COLONIAL IMPACT ON INDIAN ECONOMY AND SOCIETY (CC-11):

- Students will learn about economic interests of the East India Company, Commerce, and Mercantilism to free trade, Deindustrialisation and Drain of Wealth.
- They will learn about the Land Settlements, modern industrialisation, census and caste, westernization and social reform, Brahmo Samaj and the Prarthana Samaj.
- They will acquire knowledge on Arya dharma and the Ramakrishna Vivekananda Movement, the Islamic reform in India.

UGHISH 502: PEASANT AND TRIBAL UPRISINGS IN COLONIAL INDIA IN THE 19th CENTURY (CC-12):

- Students will learn about the early colonial rule and revenue operations in north and south India.
- They will also acquire knowledge on peasant movements in Bengal and Malabar, and Tribal movements in pre 1857 western and eastern India.
- They will also get knowledge on Tribal movements like that of the mundas etc. Peasant movements in the late 19th century, the role of moneylenders and the struggle against them will also be taught to them.
- They will also learn about the classification of the types of revolts and movements and the views of historians like AR Desai, Ranajit Guha, Kathleen Ghough on them.

UGHISH 504: MODERN TRANSFORMATION OF JAPAN (DCE – 1):

- Students will learn about the Pre Meiji Japan, Meiji Restoration, popular and democratic movement in Japan.
- They will also acquire knowledge on the emergence of Japan as an imperial power and Japan through the two World wars.

UGHISH 505: MODERN TRANSFORMATION OF CHINA (DCE – 2):

- Students will learn about Pre Colonial China, China's relations with foreigners, rebellions, reforms and movements in China.
- They will learn about the foundation of the Chinese communist party Mao Tse Tung and the making of the Red Army.
- Students will acquire knowledge on the Long March and the Chinese Revolution of 1949 and the establishment of the People's Republic of China.

Semester-VI

UGHISH 601: WAR AND DIPLOMACY (CC-13):

- Students will learn about the condition of Europe in 1914, the First World War and its aftermath, revolution and transformation in Russia, the new balance of power and the League of Nations, the Second World War, the allied victory and collapse of Wartime alliance.
- Students will learn about the coming of conferences at Yalta and Potsdam and the Lend-Lease of USA.

UGHISH 602: MODERN NATIONALISM IN INDIA (CC-14):

- Students will learn about the emergence of Nationalism in India and its historiography.

- They will acquire knowledge on the Anti partition movement of 1905, the mass movements of Gandhi, communalism and the demand for Pakistan, Cabinet Mission Plan, partition and its aftermath.

UGHISH 603: THE RUSSIAN REVOLUTION (DCE 3):

- Students will learn about the economic and social development of Russia in the 19th Century, the reforms of Alexander II, abolition of serfdom industrialisation and the working class.
- They will also acquire knowledge on the Russian constitutionalism, the Revolution of 1917, the Bolshevik state, War Communism and the new economic policy of Lenin.

UGHISH 604: INTERNATIONAL RELATIONS AFTER THE SECOND WORLD WAR (DCE -4):

- Students will learn about Cold War, Emergence of American and Soviet Block, Economic and military alliances: NATO, SEATO, Warsaw Pact.
- Students will also know about the Hungarian Crisis, Polish question, Iran-Iraq conflict, Gulf War of 1990-91.
- Students will understand Third World and its ideology and organisations like OPEC, SAARC.
- They will also acquire knowledge on the collapse of the Soviet Block and the process of its disintegration.

Course outcome for History (Program)

Semester I

Core-1: ANCIENT INDIA:

- Students of History will learn about the Indus Valley Civilization, the Vedic Age and State formation in early India.
- They will also acquire knowledge on the Mauryan Empire and the Gupta Empire and India after the Guptas.

Semester II

Core-3: MEDIEVAL INDIA:

- In this paper students will learn about the Arab conquest of Sind, causes and consequences of early Turkish invasions.
- They will also acquire knowledge on the establishment and consolidation of the Sultanate, the emergence of regional powers like the Vijaynagar and the Bahamani kingdoms.
- Students will also get to know about Mughal imperialism, their polity, economy and culture.
- Students will also learn about Bhakti and Sufi movements.

Semester III

Core-5: SELECT THEMES IN THE COLONIAL IMPACT ON INDIAN ECONOMY AND SOCIETY:

- Students will learn about Colonial State Institutions and ideologies, East India Company's trade interests, Deindustrialisation and Drain of Wealth.
- Students will learn about Land Settlements and agricultural change, modern industrialisation and its long term constraints
- Students will also get a glimpse of the Census and the caste system, Westernisation Sanskritisation and reform.
- They will also learn about Arya Dharma and Ramakrishna Vivekananda movement, Islamic Reforms in India.

SEC - 1: THE MAKING OF INDIAN FOREIGN POLICY:

- Students will get knowledge of India's Foreign Policy and her priorities, India and the Third World, Non-Alignment, Regional Cooperation
- They will also learn about India's relationship with her neighbours and the great powers like USA, Soviet Union and China.

- Students will also learn Globalisation, Economic Diplomacy, the European Union and India's Nuclear Policy.

Semester IV

Core -7: MODERN NATIONALISM IN INDIA:

- In this paper students will learn about the emergence of nationalism in India and its historiography
- Students will learn about economic nationalism, cultural nationalism, rise of the Indian National Congress
- Students will also learn about Anti-partition Movement of 1905, Gandhi's mass movements, Communalism and the Communal Award.
- They will also get know about the Pakistan Movement, Partition and its aftermath.

SEC 2: LITERATURE AND HISTORY: BENGAL:

- Students will get an overview of History and Literature, the dichotomy between Itihas and History, concept of mythic time and historical time, History writing in Bengal.
- They will also learn about novel as a new kind of Literature, writings of Akshay Kumar Maitreya, Raman Pillai.
- They will also acquire knowledge on Bankim's nationalism, Tagore's nationalism and universalism, Sarat Chandra Chattopadhyay and the Indian women of early twentieth century, Tarasankar's writings specially Ganadevata and Hansuli Banker Upkatha, Satinath Bhaduri and the Gandhian movement.

Semester -V

DCE - 1: RENAISSANCE AND REFORMATION:

- Students will learn about the political system in early modern Europe, collapse of feudalism and the changing economic life in the 15th and 16th centuries, monarchies and city states, the printing revolution.
- They will learn about the social context of the renaissance, origin of humanism, its impact on art, education and political thought
- They will acquire knowledge on reformation movement in France, Switzerland and England, the distinctiveness of the English reformation, counter-reformation and the emergence of the renaissance science and the secular culture.

GE-1: LIFE AND THOUGHT OF RABINDRANATH TAGORE:

- Students will learn about Tagore's experience of growing up as given in *Jeevan Smriti*, his visit to England as a young man, comparison of the East and West in the context of westernisation in Indian society as in *Europe Prabasir Patra*
- They will also acquire knowledge on the poet's notion of *Atmashakti*, nationalism and swadeshi, rural reconstruction and *samabaya*, his search for a distinctive Indian history.
- They will also get knowledge of Tagore's Shantiniketan Ashram, winning the Nobel Prize, the first world war and the distinction between western and eastern nationalism.
- They will also learn about Tagore's essays on nationalism, the Jallianwalabagh massacre, renunciation of knighthood, Tagore and Gandhi – their friendships and differences, Tagore's travels to Russia, Persia and Java, the second world war and the crisis of civilization.

SEC -3: ARCHAEOLOGY AND MUSEUM MAKING IN COLONIAL INDIA:

- Students will learn about the development of archaeological knowledge, establishment of the Archaeological Survey of India, role of Alexander Cunningham, Curzon and the new impetus for archaeological conservation
- Students will understand excavations, conservation and the creation of heritage sites, public archaeology and popularisation of archaeological sites.
- They will acquire knowledge on collection of artefacts, local historians and museum making, few prominent collectors and museum makers.
- They will learn about the museum movement in India.

Semester-VI

DCE-3: MODERN EUROPE:

- Students will learn about the crisis of the Ancient Regime, the French Revolution, socio-economic and political condition of France before the revolution, the phases of the revolution.
- Students will learn about Napoleon Bonaparte, his rise and fall and its impact on Europe.
- Students will understand the Vienna Congress, the Metternich Era, unification of Italy and Germany, the Third Republic, the Eastern Question and the causes of the First World War.

GE- 2: VISUAL AND PERFORMATIVE CULTURE IN MODERN BENGAL:

- Students will learn about the definition of Visual and Performative Culture, new forms of entertainment like art, cinema and drama.

- They will acquire knowledge on theatre and *Jatra* culture, physical culture movement in Bengal, circus as a form of physical culture, Bengali songs and dance.
- They will understand modernity, the middle class of Bengal, colonial state and indigenous culture.

SEC -4: COLONIAL SCIENCE IN INDIA: INSTITUTIONS AND PRACTICES:

- Students will learn about science in Colonial India, early European Scientists, surveyors, botanists, doctors under East India company.
- They will understand the establishment of the Botanical Garden, Geological Survey of India, Medical College etc.
- They will learn about indigenous scientists like P.C. Ray, Jagadish Bose, Mahendralal Sarkar, C.V. Raman and the emergence of national science.
- They will acquire knowledge on science and Indian nationalism, response of the Indians, ideas of Mahatma Gandhi and other Indian nationalists.