

Institutional Distinctiveness

Every higher educational institution operates under certain rules and regulations framed by different governmental regulatory bodies. So they have many operational similarities. Still every institution has its own specific traits which make it distinct from others. These specialities facilitate the new comers in choosing an institution. Our college has its own distinctive features which separates it from similar type institutions of this locality. The distinctiveness of this institution can be marked as follows:

I) Destination of the students coming from the poor and the disadvantageous section of the society:

Bidhan Chandra College since its inception is known to be a place for the poorest students. This is primarily because of absence of institutional bureaucracy. Homely, easygoing atmosphere breaks the apprehension of the poorest of the poor. College thus have to grant fees concession and to provide a host of support services (which are required to be done by the students) for a considerable number of students.

II) Female students are higher than the male students in this College:

Though it is a co-educational institution, the girl students prefer this college to pursue their higher studies. They specially feel this institution like “a home away from home”. So in spite of the presence of a girls’ college in this locality we had a higher percentage of girl students. In the year 2017-2018 the percentage of female students was 51.6 and that of male students was 48.4. This trend continued in 2018-2019 and the percentage was 51 and 49 for the female and male students respectively.

III) This College is known for the extension activities and social outreach programme:

The NSS and NCC wing of this college under the effective guidance of the institution has been doing brilliant jobs pertaining to community development, environment consciousness, literacy campaign, clean India initiative, aids awareness etc. These two wings prepare their annual plan and work for the whole year to execute their plan of actions. In the most formative period of life these processes develop the students as a group person, inculcating within them social values to build their own personality.